



1 00 - Ground Floor - 1_100 - 01 - Teaching Block
1 : 100

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Notify the Architect immediately of any variation between drawings and site conditions.

DO NOT SCALE OFF THIS DRAWING - IF IN DOUBT ASK.

Where drawings are based on survey information received, surveys are available on request.

All drawings to be read in conjunction with all relevant Structural and M&E Engineers drawings and specifications.

H&S HAZARDS:

Significant hazards relative to the architectural design shown on this drawing have been assessed and highlighted with reasonable skill and care using a warning triangle system.

This drawing is to be read in conjunction with all other hazards/risks which have been identified and recorded within the construction phase H&S plan.

It is assumed that all works on this drawing will be carried out by a competent contractor working, where appropriate, to an approved method statement.

Significant hazards are defined as:

- Those not likely to be obvious to a competent contractor or other designers.
- Those of an unusual nature.
- Those likely to be difficult to manage effectively.

General Notes:

P03	PLANNING ISSUE	JE/NR	17.02.2021
P02	Amended to suit MS Comments	JE / NR	09.02.2021
P01	Issued for coordination	JE / NR	02.02.2021
-	PCSA Submission	NR	18.01.2021
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Client: Department For Education			
Project: Thomas Telford UTC			
Drawing Title: Teaching Block - Proposed Ground Floor Plan			
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Drawn By: NR	Date: 06/01/2021	Scale: 1 : 100	
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