

## Highfurlong Special School

Design and Access Statement

Proposed- Single Storey Infill Extension 69.1 m<sup>2</sup>

Highfurlong is a special needs school situated on Old Blackpool Road, Blackpool. Currently 14 pupils are due to move into KS4 however there is not a classroom suitable for their needs due to recent expansion in school numbers. The School governing body and Local authority have both determined that a new classroom extension is required to meet this urgent need in readiness for the new academic year in September 2021.

### Statement 1

#### Land Use and Community Facilities

The land to be occupied by the development is an enclosed courtyard which serves two adjacent classrooms for recreational activities and external teaching space. The development will cover approximately 1/3<sup>rd</sup> of this area which the school has considered concluding that the remaining area is sufficient to fulfil current needs.

### Statement 2

#### Amount

The proposal is to erect a 10.16 metre x 6.8 metre single storey extension covering 69.1m<sup>2</sup> within the courtyard area solely for use as a teaching area.

### Statement 3

#### Layout

The extension will be confined within the courtyard area and will not be visible from any elevations outside the school.

### Statement 4

#### Scale

The extension is proposed to be 4.27 m high, 10.16 m long and 6.8m wide, covering a total area of 69.1 m<sup>2</sup>. The scale of build is proportional to the existing façade, being some 400mm less in height at the top of the parapet. The build will not be visible from any external elevations or boundaries.

### Statement 5

#### Landscaping

A hard landscaped area to the façade is proposed projecting out from the building façade by 2m across the 6.6m width of the courtyard, consisting of Marshall Heritage Buff flags, to replace a small amount of tarmacadam.

### Statement 6

#### Appearance

All materials will be matched to the existing building as per the examples shown on Site Layout and Details Dwg No. EN07020/KS4/SP/01.

**Statement 7**

Access

Access will not be affected and the new double door set from the classroom to the courtyard will have level access.