



PLAY AREA



Play area combining formal equipment and natural elements alongside a MUGA and pavilion building



Timber play logs alongside mature tree



Mounding with wildflower meadow flanks, boulders and new tree planting



Focal multi-play equipment

STREET FURNITURE



Stainless steel bollards used to restrict vehicular access to plaza



Curved concrete bench to edge of elliptical grassed areas

HABITAT AREA

- Purposes:
1. Outdoor classroom as a teaching resource.
 2. Wildlife area to facilitate ecology studies.

The habitat area could comprise elements such as:

- Various habitat types, such as meadows, ponds and gardens.
- Native and ornamental tree and shrub planting.
- Planting beds, possibly raised, to facilitate horticultural education.
- Wildlife refuges, such as insect hotels, log piles, bat and bird boxes.
- Seating areas for teaching and informal recreation.

Detailed proposals for the habitat area will be produced as part of a future planning application.



Raised beds used to teach children about horticulture



Use of planting and natural features to create a natural habitat resource

HARD LANDSCAPE MATERIALS



'Natural' coloured flag paving



Example use of paving bands within plaza



Example use of paving bands within plaza



TREE PLANTING



Example canopy of Birch planting



Acer freemanii 'Autumn Blaze' proposed to play area



Acer platanoides 'Emerald Queen' proposed to parking area



Liquidambar styraciflua 'Worplesdon' proposed to focal locations



Example use of shaped grassed areas and tree planting to soften hard landscaped plaza area

Notes

- Refer to CSA/2290/133-135 for Landscape Proposals
- Refer to CSA/2290/136-137 for Play Area Proposals

Rev	Date	By	Description
D	08.09.21	AM	LAP/Plaza offered to suit Client Comms.
C	15.05.20	AM	MUGA moved north to suit 19A Comms.
B	17.04.20	AM	Redline Boundary updated
A	01.04.20	SW	Illustration of habitat area included as per Landscape consultant's comments

FOR PLANNING

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 Client: Northants LLP

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 Drawing No: CSA/2290/145

Drawn: SW
 Checked: GC
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