

Heritage Statement to support

Retainment of Double Classroom Unit

At
Brading Primary School,
West Street
Brading
PO36 ODS



February 2023

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1. Assessment of Heritage Significance

This building is not listed under the Planning (Listed Buildings and Conservation Areas) Act 1990. The site is adjacent a designated conservation area.

The site comprises the original main school building constructed in 1910. The school was significantly extended in the 1950s to the south and a hall extension was added to the north in the 1970s. There is a sports' field to the south west of the school. The site is bounded by West Street to the north from where the Reception is accessed, open countryside to the west and south and private residences to the east. The site slopes from south to north and there is a steep embankment on the western boundary which has about a 450 slope. The principal fabric, of the original school building is asbestos containing slate covered pitched roofs supported by masonry cavity brick walls. The later extensions are masonry cavity brick walls with felt covered fat roof. The windows are a mixture of UPVC, with some timber sashes and steel windows remaining. The doors are a mixture of powdercoated aluminium, UPVC, and timber. The rainwater goods are mainly over-painted cast iron with some black plastic.

2. Assessment of Impact

Description

Brading Primary School is an Edwardian building that was constructed as a school.

The temporary double classroom was originally granted Planning Permission to support works to the main building proposed under a separate application.

The siting of the classrooms has a minimal visual impact as the location is screened on two sides by existing trees and mature shrubs and by the school. It is proposed to add some planting around the building to replace the fruit trees that need to be removed.

3 Mitigation

Impact of Proposal

- The proposal seeks to retain the double classrooms as built.
- It is not planned to introduce any new materials to the site. All materials used have matched materials used on the existing buildings on the site. The roof is of flat construction to minimise the height of the structure. The building is an uncluttered rectangular form.

- In order to continue to serve the community the school needs to be brought up to a good condition and be extended to resolve key provision shortages. The classrooms are required to educate the pupils while having increasing numbers of pupil entry to the school.
- The siting of the classrooms is screened from the conservation area by existing trees, mature shrubs and the school building.

Conclusion;-

The classrooms have a negligible impact on the conservation area as the site is screened from the conservation area.

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