

ACADEMY PREMISES PLANNING & FUNDING CONSULTANTS



Weldon C Of E Primary School, Chapel Rd, Weldon, Corby NN17 3HP

Design & Access Statement



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Weldon C of E Primary School

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for and on behalf of Surveyors to Education LLP



1. Introduction

Weldon C Of E Primary School - Design & Access Statement

This design and access statement has been prepared to accompany an application for planning permission for the proposed works or replacing the existing fences with new security at Weldon C Of E Primary School.

It has been prepared by Surveyors to Education, acting as construction consultants and agents for Peterborough Diocese Education Trust, who is the applicant for the development.

This document sets out to explain the design principals which have been applied to the project, along with the constraints of the development site, the School's needs and requirements, appearance and functionality.

The format of this Planning Document follows the CABE guidance document, 'Design and Access Statements, how to write, read and use them'.





2. Understanding The Context

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1. Location

Weldon C Of E Primary School is a primary school academy convertor located in Corby. Its main aim is to enable every child to achieve or surpass their academic and social potential.

It is a non-selective mixed primary school with 206 pupils on its roll from the ages of 4 to 11. Its current Ofsted rating is good. It is part of the Peterborough Diocese Education Trust, which was formed in April 2013 and encompasses thirty-three schools including primary and secondary schools.

2. Site / Area Description

The existing site for the proposed security fences is currently an old timber and chain link fencing which is no longer fit for purpose. The fencing is located along the north, west and southern boundaries of the school playing field / playground — as indicated on the adjacent image.





2. Understanding The Context

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2. Site / Area Description

According to the Government's flood risk website, the part of site is located in a flood zone 3 area and is at high risk from surface water.

As this application seeks to replace an existing boundary fence and not introduce any new built footprint, a flood risk assessment should not be required for this application.





2. Understanding The Context

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3. Planning history and policy

Planning history of the site

The below previous planning applications relate to the site:

| Planning ref. | Description | Decision |
|---------------|---|--------------|
| 08/00134/TPO | Tree works | Unknown |
| 10/00240/DPA | To erect a shade sail over a sandpit | Permitted |
| 14/00439/COC | Erection of a classroom to replace existing | No Objection |



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3.1. Use

The new security fences are to ensure the safety of students and are in line with the current schools safeguarding policy.

3.2. Amount, Layout, and scale

There are three existing timber fence lines located at the school as indicated on the plan in section 1, Fence Line A, fence line B, and fence line C. This proposal seeks to replace the existing timber and chain link fence lines A, B, and C. with new 2.0m high Defender V mesh security fencing, appropriately spaced posts, panels of anti-climb weld mesh with no horizontal footholds, steel clips, and security fittings, and galvanized PPC Green RAL 6005.

Fence line A is 43m long. Fence line B is 63m long. Fence line C is 118m long.

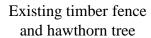
Please see the next page for fence photos

One 25ft Hawthorn tree is to be removed. (Fence line A)

4. Summary & Conclusion

Weldon C Of E Primary School wishes to replace the current fencing they have on the playing field with new security fencing.

The design of the fence is to help keep pupils safe and also uphold regulations.







Proposed security fencing



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Fence Line A (Timber Fencing)





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Fence Line A continued









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Fence Line B (Chain Link Fencing)





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Fence Line B





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Fence Line B continued





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Fence Line B continued







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Fence Line C (Timber Fencing)





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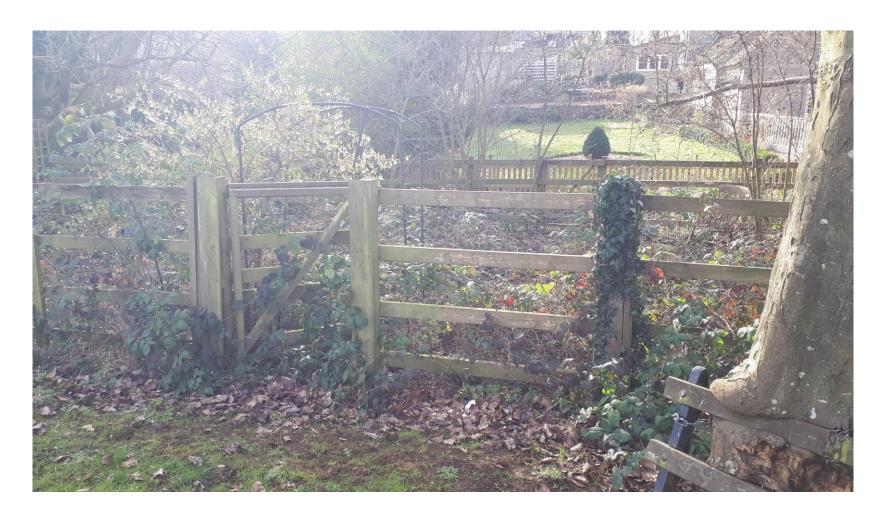
Fence Line C continued





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Fence Line C continued





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Fence Line C continued





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