



**No.6 BARTON STREET, TEWKESBURY
DESIGN AND ACCESS STATEMENT
AND HERITAGE STATEMENT
TO ACCOMPANY LISTED BUILDING APPLICATION**



Context

The property is a Grade II listed building in a prominent position close to The Cross in central Tewkesbury. The original timber frame will be C17th with mid to late C18th front and rear brick facades.

A recently submitted Listed Building Application 23/00289/LBC approved 13/6/23 was for internal works to the staircase position and configuration and also for some external works to the frontage (fascia cornice finials and redecoration). These works have now commenced and during the staircase re-positioning of the staircase it was discovered that there was an historic window opening within the new stairwell which the application seeks to re-instate. This window is down a side alley and is not visible from the road frontage.

The Proposed Works

Drawings

023/153/01	Site Block Plan
023/153/02	Second Floor Existing
023/153/03 A	Side (south) Elevation Existing
023/153/04 A	Second Floor Plan Proposed
023/153/05 A	Side (south) Elevation Proposed
023/153/06	Proposed new window joinery details

Having discovered the existing blocked up window opening shown in the photographs (below), it is proposed to re-utilise the opening by installing a period box sash window into the opening (details as shown on drawing 023/153/06). This will provide the staircase which rises from (ground) first to third floor with natural light which it otherwise would not have.

Historic Impact

There is no impact on the significance of the listed building as the window opening currently exists. There is no impact on any neighbouring buildings from a Building Regulation perspective and there is no impact on any neighbours as the applicant owns all the buildings in this block (see drawing 023/153/01).



Structural opening of existing historic window from inside



Structural opening of existing historic window from within the staircase



External view of Structural opening of existing historic window