### Heritage Statement

The **Heritage Statement** is for the applicant or agent to identify the heritage asset(s) that have the potential to be affected by the proposals and their setting. Please read the **guidance notes** provided at the back of this report to help you fill in the form correctly. <u>https://www.brighton-hove.gov.uk/content/planning/heritage/heritage-statements</u>

Appendix 1 relates to the Historic Environment Record (HER) Consultation Report. You must state whether or not supporting data from the HER is required.

There are 3 options:

- HER report attached (this must be completed by the Historic Environment Record Team)
- HER report not considered necessary email attached from HER
- HER report not required by the Local Planning Authority as detailed on the relevant website validation requirements

Please tick the relevant box at the **back of this form** as to which option applies.

Both the **Heritage Statement** and the **Historic Environment Record Consultation report (Appendix 1)** must be completed in order to meet validation requirements of the Local Planning Authority – tick the boxes on the right hand side below to confirm the sections completed.

Note: All fields are **mandatory**. Failure to fully complete all fields may result in the form not being validated by the **Local Planning Authority (LPA)**.

To be completed by the applicant – please tick relevant boxes	
1. Heritage Statement completed	$\checkmark$
2. Appendix 1 completed	$\checkmark$

### **Heritage Statement**

Site name	Carpenters Workshop Connaught School
Address of site (including postcode)	9-11 Connaught Road Hove BN3 3WB
Grid Reference	528490 / 104914

### 1. Schedule of Works

Please state the type of proposal e.g. extension to a listed building, internal alterations

The existing building, which is currently empty, will have external and internal alterations to provide school accommodation to suit the relocation of children from Jean Saunders Centre, 31 Palmeira Avenue, Hove. This is a pre-school SEN service for children 2-5 years old who have special educational needs or a disability.

Please list the works proposed e.g. replacement windows, removal of internal wall, reinstatement of original staircase, damp proofing works to basement etc.

The proposed refurbishment & alterations include the following works:

Ground Floor internal

- Create accessible toilet and children's toilet by construction of new stud wall splitting existing children's toilet in half
- Converting kitchen into staffroom
- Adjusting existing toilets to create unisex toilet with shower in lieu of urinal.
- Creating new reception lobby and reception office by construction of new stud walls.
- Providing new adult height sink, children's wash trough in several activity areas

First Floor internal

- Create new children's toilet within section of classroom
- Provide new adult sinks and wash troughs in two activity areas

External – New fencing, soft surfacing and play equipment.

### 2. Pre Application Advice

Have you consulted the East Sussex Historic Environment Record, as the minimum requirement of the NPPF?  $\Box$  Yes  $\boxtimes$  No

If no, please provide the reasons why not below, including any correspondence with the HER/LPA archaeological advisor or LPA validation team:

Please see additional Heritage Statement and Design & Access Statement.

If Yes, please attach any correspondence to this Heritage Statement in Appendix 1 (including the HER Consultation Report)

Have you sought pre-application heritage advice from the relevant local planning authority?

 $\boxtimes$  Yes  $\square$  No

If Yes, please provide a copy of any written correspondence with reference number/contact name if applicable.

Lesley Johnston, Principal Planning Officer (Conservation) December 2023.

Have you sought pre-application heritage advice from Historic England?  $\Box$  Yes  $\ \boxtimes$  No

If Yes, please provide a copy of any written correspondence with reference number/contact name if applicable.

3. What heritage asset(s), including their setting, are potentially affected by the proposals? (Please tick the relevant boxes below) (See guidance section: <a href="https://www.brighton-hove.gov.uk/content/planning/heritage/heritage-statements-what-heritage-assets-are-affected-proposals">https://www.brighton-hove.gov.uk/content/planning/heritage/heritage-statements-what-heritage-assets-are-affected-proposals</a>)

1: Scheduled Monument (SM)	
2. Listed Building (LB)	$\boxtimes$
3. Conservation Area (CA)	$\boxtimes$
4. Registered Park and Garden (RPG)	
5. Historic Battlefield (HB)	
6. Locally Listed Heritage Asset (LLHA)	
7. Archaeological Notification Area (ANA)	
8 Other Non-Designated Heritage Asset (including below ground	
archaeology)	

**4. What is known about the affected heritage asset(s)?** (See guidance section: <a href="https://www.brighton-hove.gov.uk/content/planning/heritage/heritage-statements-what-known-about-affected-heritage-assets">https://www.brighton-hove.gov.uk/content/planning/heritage/heritage-statements-what-known-about-affected-heritage-assets</a> )

# 4 (a). Using the information obtained through research and on-site analysis provide a summary of the history of the site/building.

Please add a summary history of the site/building including specifically the parts that will be impacted by the proposals – e.g. how the site/building was originally laid out, how it has evolved, phases of construction and/or change. Please also provide information on past impacts – e.g. modern extension, drainage, former footings, recent landscaping, gardening. Please include / attach any research material as an addendum to this Statement after Appendix 1.

Connaught Road School was constructed in 1884 and the carpenter's workshop in 1903 and both have been grade II listed since 2009. It lies within a conservation area.

The interest externally, for the carpenters' workshop is due to group value with the school - details/features include yellow brick and red brick dressing, timber sash windows and clay tiled roof. There is a modern flat roofed extension to the south and this is not deemed of special interest. The floor plan over time has been adjusted to create a modern school layout.

## 4 (b) What research have you undertaken to understand the significance of the heritage asset(s) affected?

#### Please tick the relevant boxes

HER	
The Keep (East Sussex Record Office)	

Map regression (historic maps)	
Local Planning Authority sources	
Historic England sources	$\boxtimes$
Museum or Library (please provide details)	
Other (please state)	

# (Please include / attach any research material as an addendum to this Statement after Appendix 1.)

### 5. What is important about the affected heritage asset(s) ('the significance')? (See guidance section: https://www.brighton-

hove.gov.uk/content/planning/heritage/heritage-statements-what-important-about-affectedheritage-assets )

Use this space to describe the significance of the heritage asset(s) including their setting (and any below ground archaeology) identified in Section 3. Please see the guidance notes on page 9 on what a heritage asset is and how to define significance.

# (Please continue on a separate sheet of paper if further space is required and attach / include as an addendum to this Statement after Appendix 1.)

Connaught Road School, carpenters' workshop was constructed in 1903 and has been grade II listed since 2009. It lies within Connaught Road Conservation Area.

6. How will the proposals impact on the significance of the heritage asset(s) including their setting? (See guidance section: <u>https://www.brighton-hove.gov.uk/content/planning/heritage/heritage-statements-how-will-proposals-impact-significance-heritage-assets</u>)

Please discuss what impact the proposals have on the heritage asset(s) i.e. loss or disturbance of historic building fabric, below or above ground archaeological impacts, setting or change of relationship between buildings and altering scale. (Please continue on a separate sheet of paper if further space is required and attach / include as an addendum to this Statement after Appendix 1.) The proposed works are largely internal, with no plans to remove any original feature.

Creation of new rooms using timber stud walls – children's toilets, accessible toilet, reception office and lobby

Providing new adult sinks and children's wash troughs in several activity areas.

Creating staffroom room from current kitchen.

Replacement windows to modern section of workshop. Including partially blocking up one window.

Providing fencing to section off different areas. This will be a mixture of 3m high wire mesh security fencing and low-level timber pale fencing.

Providing new play equipment and soft surfacing to external areas.

Further details have been provided in an additional Heritage Statement and Design & Access Statement.

7. How has the proposal been designed to conserve the significance of the heritage asset(s) including their setting? (See guidance section: https://www.brighton-hove.gov.uk/content/planning/heritage/heritage-statements-how-has-proposal-been-designed-conserve-significance )

Describe how the proposal has been designed to conserve and enhance the significance of the heritage assets (including below ground archaeology). Also describe how any harmful impacts have been avoided or minimised. For example, use of raft foundations, movement of the proposed extension to a less sensitive location.

(Please continue on a separate sheet of paper if further space is required and attach / include as an addendum to this Statement after Appendix 1.)

There are no plans to remove any original features (internal or external) of the original section of the carpenter's workshop which is listed.

Internal alterations have already been made during a major refurbishment in 2013.

#### Contact details:

County Archaeology Team County.archaeology@eastsussex.gov.uk

Historic Environment Record County.HER@eastsussex.gov.uk

Historic England www.historicengland.org.uk

### Local Planning Authority

Brighton & Hove City Council: <u>http://www.brighton-hove.gov.uk/content/planning/heritage</u>

### Appendix 1

To be completed by the applicant – please tick the relevant box Please note one of these boxes must be ticked or your application	
will not be valid	
For further help contact County.HER@eastsussex.gov.uk	
HER Consultation report attached	
HER Consultation report not considered necessary as confirmed in attached email from HER	
HER Consultation report not relevant for reasons indicated by the Local	
Planning Authority. These reasons are:	
- The site is not located in an Archaeological Notification Area and	$\boxtimes$
is not a major development	
- The site is located in an Archaeological Notification Area but no below ground works or demolition works are proposed	
- The application is for change of use	

#### **Guidance Notes**

The **Heritage Statement** should identify all **heritage assets** potentially affected and their settings; describe their significance; and assess the potential impact of the proposal on that significance, including direct physical change and change to their setting.

**Heritage assets** include designated and non-designated assets, as well as both buildings and below ground archaeology.

The **National Planning Policy Framework (NPPF)** (Department for Communities and Local Government, July 2018) sets out the government's planning policies for England and how these are expected to be applied. The relevant section which relates to heritage is: **Section 189** which states that:

In determining applications, local planning authorities should require an applicant to describe the significance of any heritage assets affected, including any contribution made by their setting. The level of detail should be proportionate to the assets' importance and no more than is sufficient to understand the potential impact of the proposal on their significance. As a minimum the relevant historic environment record should have been consulted and the heritage assets assessed using appropriate expertise where necessary. Where a site on which development is proposed includes or has the potential to include heritage assets with archaeological interest, local planning authorities should require developers to submit an appropriate desk-based assessment and, where necessary, a field evaluation.

#### National Planning Policy Framework:

https://www.gov.uk/government/publications/national-planning-policyframework--2

For **further information** on assessment of significance and assessing the potential impact of a proposal on that significance, including setting, can be found in (or their future updates):

- CLG (2012) National Planning Policy Framework (NPPF) (especially paragraph 17, Section 12 and Annex 2 Glossary)
- CLG (2014) **Planning Policy Guidance (PPG)** (especially 18a, paragraph 001-063)
- Historic England (2015) Good Practice Advice (GPA) note 2 Managing Significance in Decision Taking in the Historic Environment
- Historic England (2015) Good Practice Advice (GPA) **note 3 The Setting of Heritage Assets**

The NPPF and PPG also include a Glossary and explanation of terms, such as 'heritage asset', 'setting' and 'significance':

**Heritage asset:** A building, monument, site, place, area or landscape identified as having a degree of significance meriting consideration in planning decisions, because of its heritage interest. Heritage asset includes designated heritage assets and assets identified by the local planning authority (including local listing).

**Setting of a heritage asset:** The surroundings in which a heritage asset is experienced. Its extent is not fixed and may change as the asset and its surroundings evolve. Elements of a setting may make a positive or negative contribution to the significance of an asset, may affect the ability to appreciate that significance or may be neutral.

**Significance (for heritage policy):** The value of a heritage asset to this and future generations because of its heritage interest. That interest may be archaeological, architectural, artistic or historic. Significance derives not only from a heritage asset's physical presence, but also from its setting. (NPPF Annex 2: Glossary)