LJE PLANNING LTD

2 Hatherley Road, Winchester, Hants, SO22 6RT

07973 717869 Email:ljeplanning@evansroden.myzen.co.uk

Prince's Mead School Trust

Proposed Ground Floor Extension to Coach House

at

Coach House at Prince's Mead School
Worthy Park House,
King's Worthy
Winchester
SO21 1AN

Ecosystem Services Statement

March 2024

The Local Requirements List prepared by the South Downs National Park Authority (SDNPA) and the adopted South Downs Local Plan policy SD2 require the submission of an Ecosystem Services Statement for all applications.

The SDNPA's requirement recognises that the requirement for the preparation and scope of such a statement should be proportionate to the impact of the proposed scheme.

This application is solely in respect of a modest extension to an existing school building (The Coach House) at an existing school site Prince's Mead School at Worthy Park House King's Worthy. The following is therefore an Ecosystem Services Assessment for this application, proportionate to the impact of the proposed scheme.

Ecosystem Services Assessment Policy SD2 (in italics) followed by the application specific response.

	Policy SD2 (in italics) followed by the application specific response.	- Outcome
1.	Development proposals will be permitted where they have an overall positive impact on the ability of the natural environment to contribute good and services. This will be achieved through the use of high quality design and by delivering all opportunities to sustainably manage land and water environments:	
	The proposed works relate to a modest extension to an existing, listed building and achieves high quality design.	POSITIVE
1a	Delivering all opportunities to sustainably manage land and water environments;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance	POSITIVE
1k	Delivering all opportunities to protect and provide more, better and joined up natural habitats;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance	NEUTRAL N/A
10	delivering all opportunities to conserve water resources and improve water quality;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance	NEUTRAL N/A
10	delivering all opportunities to manage and mitigate the risk of flooding;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance	NEUTRAL NA

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1e	delivering all opportunities to improve the National Park's resilience to and mitigation of climate change;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance	NEUTRAL N/A
1f	delivering all opportunities to increase the ability to store carbon through new planting or other means;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance; opportunities have been taken in other applications to increase planting.	NEUTRAL N/A
1g	delivering all opportunities to conserve and enhance soils, use soils sustainably and protect the best and most versatile agricultural land;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance	NEUTRAL N/A
1h	delivering all opportunities to support the sustainable production and use of food, forestry and raw materials;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance	NEUTRAL N/A
1i	delivering all opportunities to reduce levels of pollution;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance	POSITIVE
1j	delivering all opportunities to improve opportunities for peoples' health and wellbeing;	
	The proposed works relate to a listed building and will contribute to its continued use in a good state of repair and maintenance. The improvements to the accommodation for the School will improve the well-being of the pupils using the building.	POSITIVE
1k	Delivering all opportunities to provide opportunities for access to the natural and cultural resources which contribute to the special qualities.	
	The scheme proposals relate to an established School within the SDNP	NEUTRAL N/A
2	Development proposals must be supported by a statement that sets out how the development proposal impacts, both positively and negatively on ecosystem services.	

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This statement supports the application and sets out the development proposal impacts on ecosystem services; all impacts are positive or neutral / not directly relevant given the nature of the scheme relating to a very modest extension to an existing listed building already in educational use. Please also refer to the other reports supporting the application.	